

Types and Forms of Organizational Change

Copyright © 2013 Pearson Education

Learning Objectives

- Understand the relationship among organizational change, redesign, an organizational effectiveness
- Distinguish among the major forms or types of evolutionary and revolutionary change organizations must manage
- Recognize the problems inherent in managing change and the obstacles that must be overcome

Learning Objectives

 Describe the change process and understand the techniques that can be used to help an organization achieve its desired future state

What is Organizational Change?

- Organizational change: The process by which organizations move from their present state to some desired future state to increase their effectiveness
 - Goal is to find improved ways of using resources and capabilities in order to increase an organization's ability to create value

What is Organizational Change? (cont.)

- Targets of change include improving effectiveness at four different levels
 - Human resources
 - Functional resources
 - Technological capabilities
 - Organizational capabilities

Targets of Change: Human Resources

- Typical kinds of change efforts directed at human resources include:
 - Investment in training and development
 - Socializing employees into the organizational culture
 - Changing organizational norms and values to motivate a multicultural and diverse workforce
 - Promotion and reward systems
 - Changing the composition of the topmanagement team

Targets of Change: Functional Resources

- Change efforts directed at functional resources by transferring resources to the functions where the most value can be created in response to environmental change
- An organization can improve the value that its functions create by changing its structure, culture, and technology

Targets of Change: Technological Capabilities

- Change efforts directed at technological capabilities are intended to give an organization the capacity to change itself in order to exploit market opportunities
- Technological capabilities are a core competence

Targets of Change: Organizational Capabilities

- Change efforts directed at organizational capabilities alter organizational culture and structure
 - Permitting the organization to harness its human and functional resources to exploit technological opportunities

Forces for Change

- Competitive forces: Organization must make changes to attempt to match or exceed its competitors on at least one of the following dimensions:
 - Efficiency
 - Quality
 - Innovation

Forces for Change (cont.)

- Economic, political, and global forces: affect organizations by forcing them to change how and where they produce goods and services
 - Need to change organizational structure to:
 - Allow expansion in foreign market
 - Adapt in a variety of national cultures
 - Help expatriates adapt to the cultural values of where they are located

Forces for Change (cont.)

- Demographic and social forces: Changes in the composition of the workforce and the increasing diversity of employees has presented many challenges for organizations
 - Increased need to manage diversity

Forces for Change (cont.)

- Ethical forces: Government, political, and social demands for more responsible corporate behavior
 - Creation of ethics officer position
 - Encourage employees to report unethical behaviors

Resistances to Change

- One of the main reasons for some organizations' inability to change is organizational inertia that maintains the status quo
- Resistance to change lowers an organization's effectiveness and reduces its chances of survival

Resistances to Change (cont.)

- Organization-level resistance to change stems from:
 - Power and conflict
 - When change causes power struggle and conflicts, there is resistance
 - Differences in functional orientation
 - Mechanistic structure
 - Organizational culture

Resistances to Change (cont.)

- Group-level resistance to change stems from:
 - Group norms
 - Group cohesiveness
 - Groupthink
 - Escalation of commitment

Resistances to Change (cont.)

- Individual-level resistance to change stems from:
 - Uncertainty and insecurity
 - Selective perception and retention
 - Habit

Figure 10.1 – Forces for and Resistances to Change

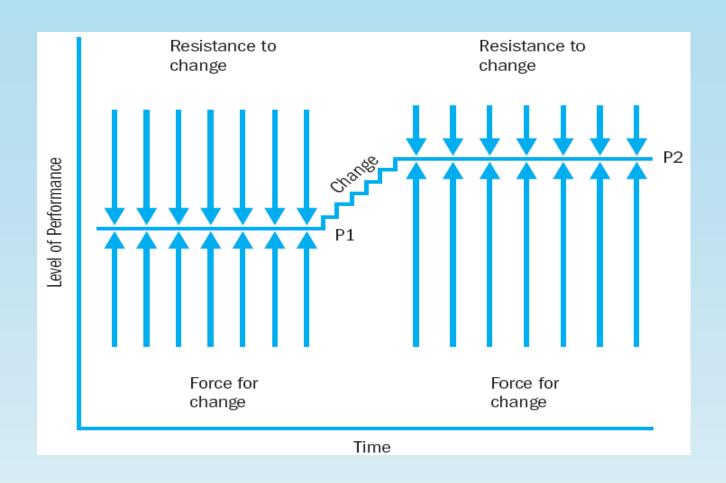
Forces for Change	Resistances to Change
Competitive Forces	Organizational Level
	Structure
Economic Forces	Culture
	Strategy
Politcal Forces	
	Functional Level
Global Forces	 Differences in Subunit Orientation
Demographic Forces	Power and Conflict
Carial Farrage	
Social Forces	Group Level
Editor L. France	• Norms
Ethical Forces	 Cohesiveness
	 Groupthink
	Individual Level
	 Cognitive Biases
	 Uncertainty and Insecurity
	 Selective Perception and Retention
	Habit

Copyright © 2013 Pearson Education

Levin's Force-Field Theory of Change

- This theory of change argues that two sets of opposing forces within an organization determine how change will take place
 - Forces for change and forces making organizations resistant to change
 - When forces for and against change are equal, the organization is in a state of inertia
 - To change an organization, managers must increase forces for change and/or decrease forces resisting change

Figure 10.2 – Levin's Force-Field Theory of Change



Types of Change in Organizations

- Evolutionary change: Change that is gradual, incremental, and narrowly focused
- Revolutionary change: Change that is sudden, drastic, and broadly focused

Developments in Evolutionary Change

- Sociotechnical systems theory: A theory that proposes the importance of changing role and task or technical relationships to increase organizational effectiveness
 - Managers must fit or "jointly optimize" the workings of an organization's technical and social systems or culture—to promote effectiveness
 - Managers need to make changes in the technical system slowly to allow group norms and cohesiveness are not disrupted

Developments in Evolutionary Change (cont.)

- Total quality management (TQM): An ongoing and constant effort by all of an organization's functions to find new ways to improve the quality of the organization's goods and services
 - Quality circles: Groups of workers who meet regularly to discuss the way work is performed in order to find new ways to increase performance
 - Changing cross-functional relationships is very important to TQM

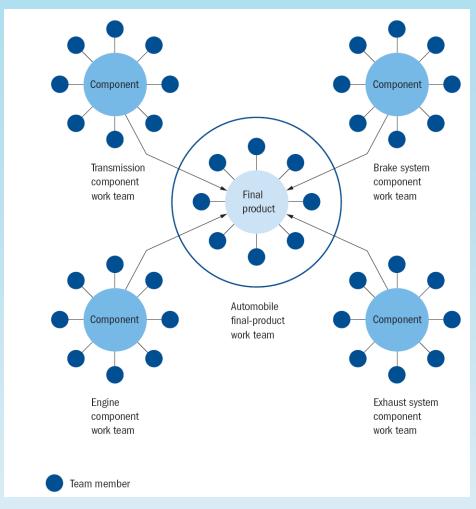
Developments in Evolutionary Change (cont.)

- Flexible workers: Employees who have acquired and developed the skills to perform any of the tasks necessary for assembling a range of finished goods
 - Compensation frequently tied to the number of different tasks that a person can perform
 - Workers can substitute for one another

Developments in Evolutionary Change (cont.)

- Flexible work teams: A group of workers who assume responsibility for performing all the operations necessary for completing a specified stage in the manufacturing process
 - Team members jointly assign tasks and transfer workers from one task to another
 - Manager's role is to facilitate the team's activities

Figure 10.3 – The Use of Flexible Work Teams to Assemble Cars



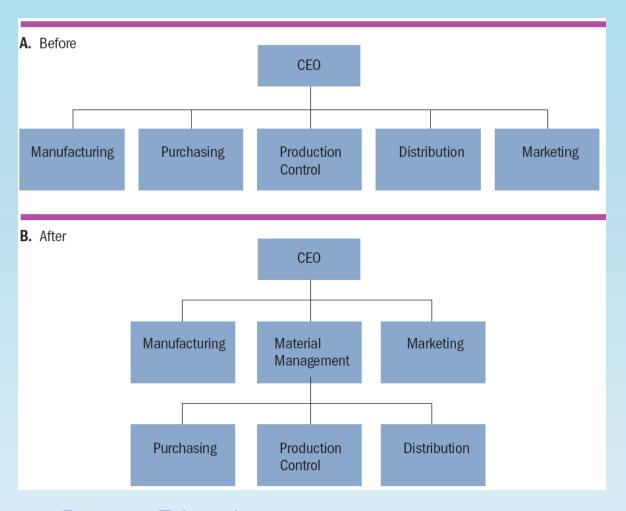
Developments in Revolutionary Change – Reengineering

- The process by which managers redesign how tasks are bundled into roles and functions to improve organizational effectiveness
 - The managers of a reengineered organization focus on business processes
 - Business process: An activity that cuts across functional boundaries and is vital to the quick delivery of goods and services or that promotes high quality or low costs

Developments in Revolutionary Change – Reengineering (cont.)

- Organizations that take up reengineering deliberately ignore the existing arrangement of tasks, roles, and work activities
- Guidelines for performing reengineering successfully include:
 - Organize around outcomes, not tasks
 - Have those who use the output of the process perform the process
 - Decentralize decision making to the point where the decision is made

Figure 10.4 – Improving Integration in Functional Structure in Creating a Materials Management Function



Developments in Revolutionary Change (cont.)

- E-engineering Companies' attempts to use information systems to improve their performance
- Restructuring: A process by which managers change task and authority relationships and redesign organizational structure and culture to improve organizational effectiveness

Developments in Revolutionary Change (cont.)

 Downsizing: The process by which managers streamline the organizational hierarchy and lay off managers and workers to reduce bureaucratic costs

Developments in Revolutionary Change (cont.)

- Innovation: The process by which organizations use their skills and resources to:
 - Develop New Goods And Services
 - Develop new production and operating systems so they can better respond to the needs of their customers

Managing Change: Action Research

- Action research: A strategy for generating and acquiring knowledge that managers can use to define an organization's desired future state
 - Used to plan a change program that allows the organization to reach that state

Figure 10.5 - Lewin's Three-Step Change Process

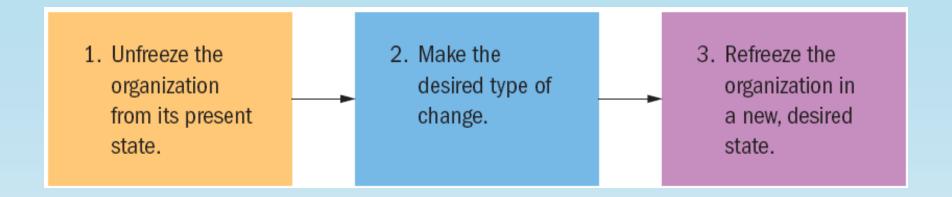
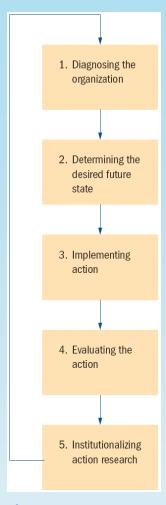


Figure 10-6: Steps in Action Research



Organizational Development (OD)

 Organizational development (OD): A series of techniques and methods that managers can use in their action research program to increase the adaptability of their organization

- OD techniques to deal with resistance to change
 - Education and communication
 - Participation and empowerment
 - Facilitation
 - Bargaining and negotiation
 - Manipulation
 - Coercion

- OD techniques to promote change
 - Counseling Help people understand how their perception of the situation may not be right
 - Sensitivity training Intense counseling in which group members, aided by a facilitator, learn how others perceive them and may learn how to deal more sensitively with others

- Process consultation: A trained consultant works closely with a manager on the job to help the manager improve his or her interactions with other group members
- Team building: An OD technique in which a facilitator first observes the interactions of group members and then helps them become aware of ways to improve their work interactions

- Intergroup training: Uses team building to improve the joint activities of different functions or divisions
- Organizational mirroring: A facilitator helps two interdependent groups explore their perceptions of each other and their relations in order to improve their work interactions
 - Each group takes turns describing the other group

- Total organizational interventions
 - Organizational confrontation meeting: brings together all of the managers of an organization to meet to confront the issue of whether the organization is effectively meeting its goals

This work is protected by United States copyright laws and is provided solely for the use of instructors in teaching their courses and assessing student learning. Dissemination or sale of any part of this work (including on the World Wide Web) will destroy the integrity of the work and is not permitted. The work and materials from it should never be made available to students except by instructors using the accompanying text in their classes. All recipients of this work are expected to abide by these restrictions and to honor the intended pedagogical purposes and the needs of other instructors who rely on these materials.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. Printed in the United States of America.

Copyright © 2013 Pearson Education